

13. PECHA KUCHA

Approx. duration: 45-60 min
Groups of: 2-4-6
Competencies involved: S, L, R, W
Level: All

Required Material

- Whiteboard and marker or large piece of paper/cardboard (optional)
- Laptop or tablet (essential – 1 per team of 2)

Activity Description

Pecha Kucha is a type of presentation originating from Japan that consists of 20 timed slides, including only pictures, that are each displayed for 20 seconds. This presentation style has been demonstrated to help students improve their presentation skills because it “[...] helps to raise their awareness of the importance of timing, delivery and visual aids [...]. In addition, it can help to build confidence, particularly with non-native speakers of English preparing to present in another language”. [1]

Overall presentation time can be reduced by adjusting the total number of slides (e.g., 5-6 for lower levels and 7-10 for higher levels, or more depending on the importance of the task). Almost any topic can be addressed, either as revision or as preparation for a summative oral presentation.

Exceptionally, a device (tablet or computer) is highly recommended for this activity, as it's easier to create slides and time them using a software such as PowerPoint. Alternatively, the students can use a whiteboard or a large piece of paper to draw their presentation pictures and time themselves.

Once the presentation topic(s) has been determined, the students start creating their presentation content in pairs, either before the class or in class. They should practice enough to memorize the main ideas of their Pecha Kucha so they don't use any notes while presenting. Next, they present it to their partner and collect feedback, as their peer is expected to evaluate them based on specific criteria previously established by the teacher. The recap activity can be a collective exchange about what the students took away from their Pecha Kucha presentation.

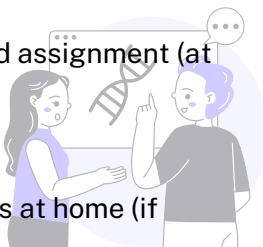
Preparation

TEACHER

- Topic selection
- Assessment and/or feedback tool preparation (optional)
- Activity instructions and assignment (at home or in-class)
- Team formation

STUDENTS

- Preparation of the slides at home (if applicable)
- Review of the evaluation criteria (if applicable)



TEACHER

1. Gives the activity instructions.
2. Walks around the classroom to verify the students' progress.
3. Encourages students to give each other feedback.
4. Proceeds with a collective recap (optional).

Workflow

STUDENTS

1. Select a timekeeper and a facilitator (if applicable).
2. Present their Pecha Kucha.
3. Collect and save feedback from peers and/or give feedback feedback.
4. Take part in the recap.

Evaluation options

TEACHER

- Formative or summative assessment using evaluation criteria that have previously been shared with the students or that are shared during the activity

STUDENTS

- Formative or summative assessment of other teams' work based on the teacher's criteria

Tips

·This presentation format focuses on the audience's attention and ability to analyze. The teacher must therefore ensure that students think about the most critical elements of the subject and the best way to visually represent the ideas. [2]

·Students should be reminded of the importance of rehearsing and timing their presentation. [2]

[1] Robinson, R. (2015). Pecha Kucha: How to improve students' presentation Skills. The European Conference on Language Learning 2015 Official Conference Proceedings. http://papers.iafor.org/wp-content/uploads/papers/ecll2015/ECLL2015_17575.pdf

[2] Innovation en moyens pédagogiques d'apprentissage actif pour le génie. (s. d.). Vignettes de pédagogie active : Pecha Kucha. Polytechnique Montréal. <https://polymtl.ca/vignettes/pecha-kucha>